

# 2023 Seagulls to Chips



# Annual Report





Feed them, and they will come!

This program was created, named and co-designed with the young people of George Town.



**BUILDING  
CAPACITY OF  
LOCAL YOUTH  
TO SEIZE  
OPPORTUNITY**





# about Seagulls to Chips

## ✔ term 1 co-design ideas lab

During term 1, selected youth co-design the Seagulls to Chips program; they select the topics, plan the outcomes, envision the graduation and everything around it to make it what they want and how they want it! Young people selected receive a \$50 voucher for their contribution. The Ideas Lab is a weekly program and runs during term 1 for 8 weeks.



## ✔ free merch and resources

Successful applicants of the full program have the opportunity to receive branded apparel including socks, t-shirts and hoodies. Participants of the Student Leadership short-course receive a free pair of socks.



## ✔ learn from the best in the state

The program entails leadership sessions delivered by experts in the field, supporting whilst mentoring the young people to create their own opportunities to be leaders in George Town. The facilitators are selected by the youth in the field of their choice.



## ✔ deliver youth opportunities

Young people will be supported in their efforts to bring change in George Town with the ideas they've generated throughout the Seagulls to Chips program.

## ✔ student leader short course option

Utilizing the framework of the Seagulls to Chips program, the Student Leadership short course leans into assisting participants to seize leadership opportunities in their school environment and to be positive contributors in their community.



The Our Futures Project is delivered through the Future Impact Group with support from the Tasmanian Community Fund and George Town Council.



# The Seagulls to Chips Journey so far...



Registered for the Seagulls to Chips program



Attended and contributed to the Youth Summit



Attended & volunteered @ Junction Arts Festival



Attended & contributed to Catch it in the Catchment



Supported and delivered Activities in Children's Week



Contributed to Podcasting



Support Youth Voice Collection



Supported School Leadership Sessions



Supported 50 Gem's of George Town @ Low Head



Never Attended



Graduated Seagulls to Chips

One of the youth, is super keen to volunteer further with Landcare in future events

15 graduates (13 completed, 2 certificates of participation) We shared videos, podcasts and reflections, presented awards and vouchers for community contribution.

Seagulls youth recorded 4 podcasts with Warnie from AFL Fantasy. The podcasts are origins of the seagull, workshops, opportunities and next steps.

The Next Steps podcast also includes discussions around what they feel is the most important thing for George Town youth.



Taz

STAY  
COOL

Just get about  
100 BUD  
from the youth center a really  
interesting of all kinds of  
[Image of a person]

50144 55  
Capeville Plaza  
Corktown, TN

323



Block 1 - Travelled to Launceston. Getting to know each other and seeing how leadership appears. Futures Isle hosted the day and ran team building discussions/activities.

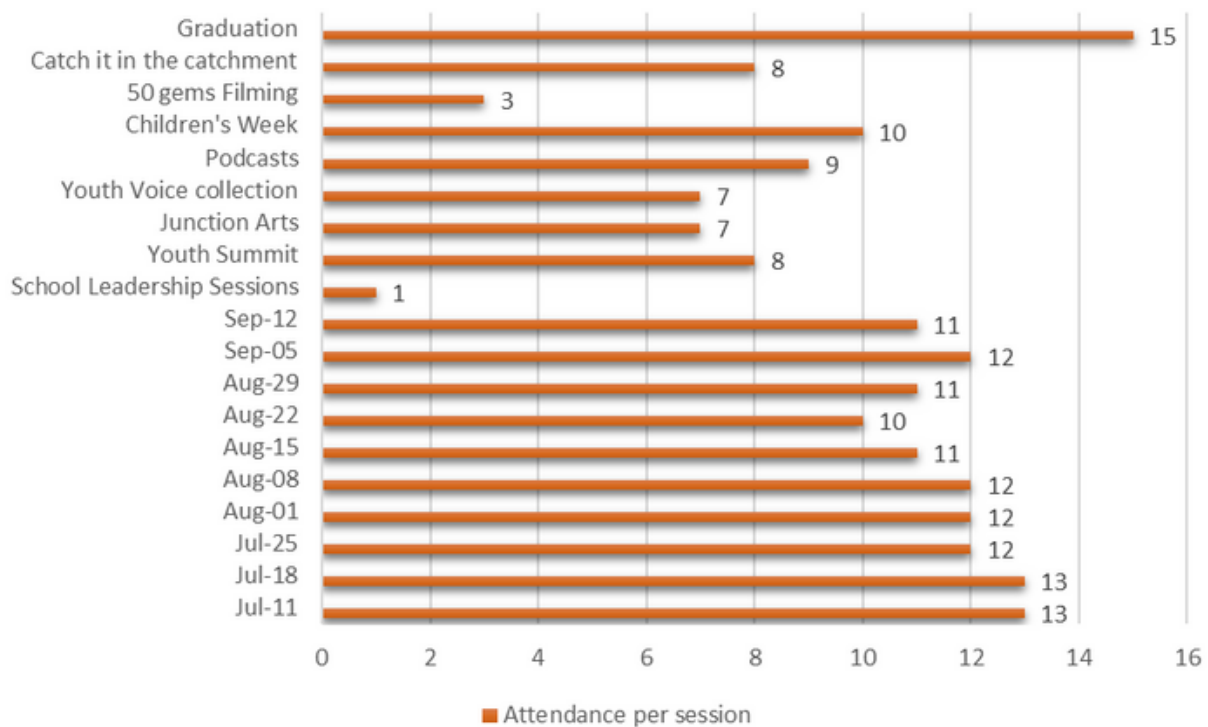
Think Media visited and mentored participants with creative content, video editing, and using AI to share your story through content.

Optimal Gaming finished the day with online gaming tournaments including discussing how e sports events can be run.

Participants utilised their work books, worked together in teams and had moments of supporting each other if someone was struggling.

The average attendance being 11.3 participants per session

### Weekly Attendances





Lead by Dylan Hesp in a communications and public speaking today. Some youth took some time to adjust as it was the first day of term 3 and were unsettled from some changes made at school which affected them.

Block 2 - Incorporating various presenters, the participants learned leadership skills to prepare them for future opportunities. Topics during Block 2 included public speaking, advocacy and change-making, building an open and welcoming crowd, and self care. Facilitators included YNOT, Headspace, Dylan Hesp and the FIG.



Block 3 - Jeder Institute with Fiona facilitated Co-design and Ideas to Actionworkshops. Youth named up what they would like to do and looking at how we can integrate the ideas into upcoming event's schedules and Youth Week.

Youth are super excited for Healthy George Town program, their options = scooter comp, fishing day and sailing day



On 12th September. They visited the Low Head Community Garden where they made pizzas that they designed.

They met Jo Hart from the garden (and FIG) where they heard about the purpose and opportunities available to them with the garden.

One participant said it was the best fun she had had in years!

3 seagulls participants assisted with filming and interviewing a 50 gems of George Town video at the Low Head Community Garden. The youth interviewed 6 people as well as leading the Welcome to Country and smoking ceremony.

**Graduation in November!**







# Participant Survey Results



7 Seagulls completed the online survey

How likely would you recommend a friend to do Seagulls to Chips?  
Average 5

Almost all youth respondents said they would recommend a friend do Seagulls to Chips. They said things like it's fun, I learnt a lot, learnt new skills, meeting new people, Andy is great.

One person said it depends who it is on whether they would recommend it.

This is what the young people said:

'It's lots of fun and I learned a lot.'

'With all my friends being kind of similar I think they would enjoy it too.'

'Because I loved it and learning new skills and meeting new people.'

'I did because Andy is great.'

'Depends who it is.'

"I like it"

'Seagulls to Chips has been a very lovely experience and would love others to experience it. I've started up many different things and have become a great leader to many vast communities. It has taught me many things I can now use in my day-to-day life. Seagulls to Chips has helped out a lot with my struggle to speak up and has helped introduce me to many youth leadership opportunities.'

# SAILING DAY:

People: Maia & Hayley, Tiana

Project name: Boats for All  
Purpose: To show new skills and let us show how fun.

What: How to rig (put together)

~~What:~~

• knot races  
• Quizzes about the sail-beat

• teach steps how to put-beat  
• talking party

Local

Assists:

• talking party  
• Powerboat Drives

• folding sails  
• sail-beat and teach parts  
• info sheet

• Teach how to put-beat  
• equipment

• On water

• talking party  
• Powerboat Drives

• talking party  
• Powerboat Drives

• talking party  
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• Powerboat Drives

# Participant Survey Results



**Do you feel like you are doing leadership things you wouldn't normally do? (for the better!)**

**Average: 4**

The youth respondents rated highly on feeling like they are doing leadership things they wouldn't normally do as a result of participating in the program.

This is what the young people said:

'Because it has taught me so many new leadership skills before. I had no idea how to plan events let alone run an event.'

'Yes!! I've started up many different things and have become a great leader to many vast communities.'

'This has helped focus on leadership tasks.'

'Well kind of. I have learned the leadership skills and still working on apply them. I have taken a bit more charge when doing group work in class so that's a bit of a start?'

'Andy is great.'

**Do you feel like you have learnt new things during Seagulls to Chips?**

**Average: 4**

The youth respondents all felt they learnt new things during the Seagulls to Chips program.

**This is what the young people said:**

'Andy has made it interesting and fun with lots of choices on things to learn.'

'There was a lot of different speakers and lots of different things to talk about and remember. I liked hearing the speakers story's and that was something to learn from.'

'I've just learnt so many thing like co-designing , public speaking and event planning events.'

'Kobe'

'Seagulls to chips has taught me many things I can now use in my day to day life.'

**Do you feel more confident as a youth leader than when you started Seagulls to Chips?**

**Average: 5**

All youth respondents rated a 4 or a 5 on feeling more confident as a youth leader than when they started Seagulls to Chips.

**This is what the young people said:**

'I feel more confident with public speaking thanks to the podcast.'

'Yes a bit, I am still not the most confident but it has definitely grown since I started the program.'

'Yess because I've learnt how to be a leader in seagulls to chips.'

'Because Andy is great.'

'Seagulls to Chips has helped introduce me to many youth leadership opportunities.'



**SEAGULLS  
TO CHIPS**  
YOUTH WHO SEIZE OPPORTUNITY



# Participant Survey Results

Do you feel like you are now speaking up about things that matter more than when you started?

Average: 4

Most youth respondents felt they are now speaking up about things that matter more than when they started, to varying degrees. Some said they are speaking up more for themselves. Others said a little and sometimes. And another said they feel able to speak up because Andy makes them feel able to speak up.

This is what the young people said:

'This group has helped me to be able to speak up about my ideas and things I want to see happen.'

'Well only kind of. I haven't done a whole lot with my leadership skills during this state. There isn't much I can do at school because I'm a grade 7 so there really isn't much leadership things.'

'Kind of I do sometimes but not all the time.'

'Because it is Andy.'

'Seagulls to chips has helped out a lot with my struggle to speak up.'

An email from a Seagulls to Chips

**MUM**

"Hi Andy,

Just wanted to send a quick message to say how impressed I am with the programs you ran! (Name) loved every session she attended and I think she got a lot out of it

Sorry I couldn't make it to graduation tonight I had to work.

Really enjoyed listening to the podcasts tonight all the kids did an amazing job!

Can't wait to see where the kids go from here."





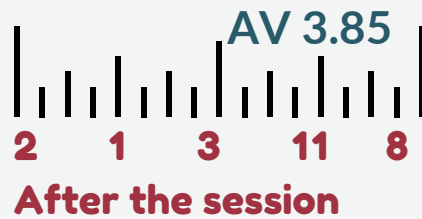
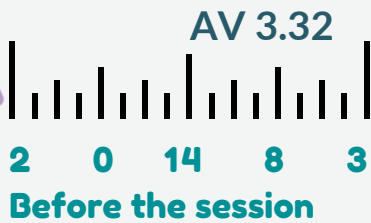
# Student Leader Short Course

A short entry course into leadership was delivered in schools. These provided insight on what the younger cohort understood about leadership and identified potential session themes and members for 2024

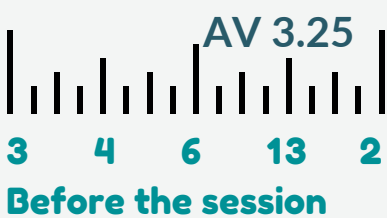
Before the session and after the session Questions

Q1. A Leader is.....see following page

Q2. I feel confident in my leadership abilities.



Q3. I feel trained and equipped to be a leader.



Feedback from young people overall was:

- 'instead of just one year level, go around to other year levels and teach others'
- 'was good learning and effective'
- 'this was fun and effective'



# McKINNEY GALLERY





# Student Leader Short Course

## What young people said a leader was BEFORE their session:

- youth leaders in schools
- someone who cares, speaks, and works hard to be the best and reflect on it
- someone who works hard
- a person that talks and stands out
- a person who does the right thing and people look up to. A person that gives their opinion and voice
- good, knows what to do
- someone who shows leadership and is brave
- a speaker
- someone who is kind and a respectful person
- a person who helps others
- a respectful person
- someone who does talking and is brave
- someone who is responsible, respectful, kind
- someone who takes charge when no one does
- A leader
- someone who does what is right
- a good person
- a good person and looks after people
- a good person to look up to
- a person that helps you
- someone who cares for others
- will upston
- someone that helps people and say to them what to do
- a good role model
- me
- someone who is a role model
- someone that inspires and protects people
- someone who is fair, kind and responsible
- a person that helps out

## What young people said a leader was AFTER their session:

- being able to be trusted with everything
- someone who shows authority and good influence into a group
- an honest person, and helps you and can trust them
- understanding people and helping them
- me
- someone you can trust and stands up when needed
- someone responsible and trustworthy
- a person that's good at stuff
- someone who supports others
- someone who works hard
- respectful and nice
- someone who has a good attitude and that is trustworthy
- nice
- someone who is loyal and kind
- someone you can trust
- a kind, supportive, trustworthy person
- someone who is reliable
- someone who is reliable, respectful and responsible
- the voice and role model
- a leader
- someone who stands up and shows empathy and care
- someone who respects people
- someone who is kind

### Themes before the sessions included:

working hard, doing the right thing, being brave, can take charge, looks after people and fair, kind and responsible.

### After the sessions themes included:

trustworthiness, supportive, reliable, respectful and kind





# Student Leader Short Course

Students were also asked what ideas they may have for student leadership for their school, they responded with:

## Q4. My next step in leadership is.....

- to join sports
- play sports next year for school
- being respectful
- talk more often
- more confidence
- respect
- being more than a student leader
- get better at talking places
- listening skills
- to be trustworthy
- college captain
- assistant coach next year state and school???
- maybe a house captain
- next year grade 10

- being able to be trusted by anyone and with anything
- more options for different leadership
- hear everyone's ideas
- be more like me
- I don't know
- a soccer field
- a good attitude
- soccer field
- fun run
- fundraiser for Cancer Council
- being trustworthy
- my kindness
- good attitude
- more leadership groups
- maybe leading clubs
- new basketball court
- fundraisers to raise money and for everyone
- to be more respectful or new basketball courts
- ice cream day, the only thing you can eat is ice cream
- people can make one wish to put in the school



**2024  
plans**

Term 1 Ideas Lab will run for 8 weeks inviting a new cohort of youth to create the 2024 Seagulls to Chips Program

**Delivery of  
Workshops**

**Ideas  
Lab**

**Seizing new  
opportunities  
with the  
youth**